



STANBRIDGE ACADEMY



**STANBRIDGE ACADEMY**

ELEMENTARY • JUNIOR HIGH • HIGH SCHOOL



**ACCREDITED MEMBER OF**

**California Association of Independent Schools**

**Western Association of Schools and Colleges**

**2018 Annual Report**



## Our Mission

Stanbridge Academy is a caring, inclusive K-12 school for students with mild to moderate learning differences and social communication disorders. We use an individualized, whole student approach so that students thrive and develop their academic, social, and emotional capabilities to their fullest potential.

*Stanbridge Academy is proud to be fully accredited by the California Association of Independent Schools (CAIS) and the Western Association of Schools and Colleges (WASC) through the 2024–2025 academic year.*





## THE 2018 STANBRIDGE ACADEMY ANNUAL REPORT

# Shine on, Stanbridge Stars

An annual report is something of a historical document—a summary of financial data and listing of donor names from the year prior. While that very basic definition covers the nuts and bolts of what is contained in this document, there is much *much* more herein. When I consider the incredible opportunities and possibilities that our Stanbridge students, families, and staff have available to them—thanks in large part to the donors named in these pages—I cannot help but think of what lies ahead for our Stanbridge Stars. So do not look at this report as a document of the past, but rather as a window to the future. And from my perspective, the future at Stanbridge is bright.

This past fall, enrollment in our lower and middle elementary grades reached max capacity and we opened a new classroom to accommodate even more young students. And there is growth outside of those elementary classrooms as well—literally. Our campus garden has been in full bloom all year, functioning as a living laboratory for hands-on science lessons, a quick stop for fresh produce to prepare during cooking classes, and a relaxing, rejuvenating space to cultivate friendships during the afterschool Gardening Club.

The new cadre of teachers that started the year in our junior high division has taken our 7th- and 8th-grade students to remarkable heights, highlighting their amazing classroom work with multiple interactive showcases throughout the year. In addition to the traditional overnight trips to Westminster Woods and the Web of Life Field School, this year's junior high division participated in unique experiential excursions to see a live performance of *Newsies* as well as a screening of international short films at the San Francisco Film Festival. And there will be even more possibilities ahead, as we are building a junior high science lab and adding another member to our junior high teaching team this summer.

And for our high school students, the possibilities are truly limitless. Thanks to a College & Career Transitions program that has grown even more robust, our older students have gained real world job experience through monthly internship visits at SAP and Facebook, as well as on-campus work partnerships with administrative staff. Our College & Career Fair in November featured dozens of options for students and their families to consider after graduation, and thanks to our dedicated staff of teachers and counselors, all 14 of this year's seniors graduated

with the confidence that they are ready to take their next steps.

As you will see in this report, there is so much more to highlight, which is a testament to all of the donors listed here. Through their generosity, Stanbridge has been able to continually adapt, evolve, improve, and grow to become a standard-bearer for LD education. But don't just take my word for it: The seven-year maximum term accreditation we received last spring from the California Association of Independent Schools (CAIS) and the Western Association of Schools and Colleges (WASC) makes Stanbridge Academy the *only* dually-accredited K–12 school for LD students in the Bay Area.

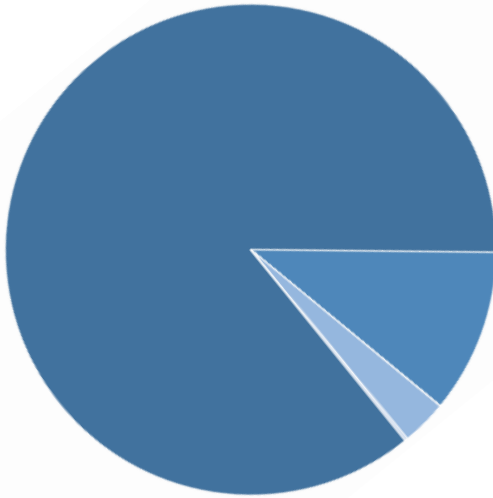
With that distinction comes great responsibility, and provides the motivation to continually reach for new heights when it comes to helping our students find success. Every student, regardless of their learning differences, deserves to have a bright future, and it is with gratitude that I share my appreciation for all of our donors, who keep our Stanbridge Stars shining.

Julie Smith  
Head of School  
June 2019



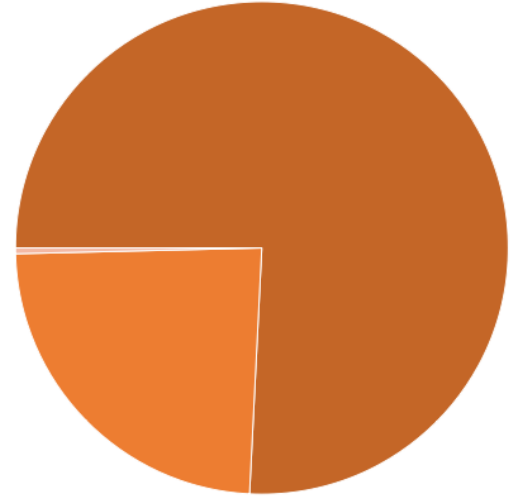
# Financial Overview

FOR THE FISCAL YEAR ENDING AUGUST 31, 2018



## Revenue

Tuition: 86%  
 Contributions: 11%  
 Other: 3%  
 Interest and other dividends: <1%



## Expenses

Program: 76%  
 Management and general: 24%  
 Fundraising: <1%

## STATEMENT OF ACTIVITIES

### Revenue

Tuition.....	\$3,621,671
Contributions .....	\$454,225
Interest and other dividends .....	\$1,321
Other.....	\$126,226
Rent, net.....	\$(7,713)
<b>Total revenue .....</b>	<b>\$4,195,730</b>

### Expenses

Program.....	\$3,261,930
Management and general.....	\$1,025,221
Fundraising.....	\$16,332
<b>Total expenses .....</b>	<b>\$4,303,483</b>

Change in net assets.....	\$(107,753)
Net assets, beginning of year.....	\$3,159,411
Net assets, end of year.....	\$3,051,658

These financial statements were independently audited by  
**SD Mayer & Associates, LLP**  
 235 Montgomery Street, 30th Floor, San Francisco, CA 94101  
 Audit certified on March 26, 2019

For questions or more information regarding this report, please contact  
 Ward Quincey, Stanbridge Academy Director of Finance and Operations  
 650.375.5860, ext. 616 • wquincey@stanbridgeacademy.org



## Curriculum that connects

Stanbridge Academy holds the fundamental belief that all students are capable of learning. Teachers at Stanbridge understand that students learn at their own pace, in their own style. Our students often learn best when given multi-modal learning opportunities, and teachers incorporate visuals, use auditory stimuli, and provide opportunities for kinesthetic learning.

The Stanbridge academic program is rigorous and responsive to our students' individual learning needs. Curriculum at all grade levels aligns with California state standards, and our program has been fully accredited by the California Association of Independent Schools (CAIS) and the Western Association of Schools and Colleges (WASC) through June 2025.

At Stanbridge, twenty highly-qualified, full-time instructors work with our students to bring learning to life. These content experts are responsive to our students' academic needs, as well as their social and emotional well-being. By maintaining a max 8:1 student-to-teacher ratio in our classrooms, teachers can individualize lesson plans specific to each student's needs, make accommodations or modifications as needed, and be creative in adapting their coursework so that the content connects with every student.

Our students thrive in this environment, which is made possible thanks to the generous support of our donors.



# THANK YOU, DONORS!

Stanbridge Academy is deeply grateful to the following individuals, foundations, corporations, and other donors for their gifts received between September 1, 2017 and August 31, 2018.

Through their generous support, Stanbridge students are able to reach for the stars and achieve new heights at a school where they are heard, understood, and celebrated. **Thank you!**

Mo Abdelhadi  
 Samer Abulaban  
 Jose Amezquita  
 Jeff Andrade  
 Mikhail Andreev  
 Ahmad Anka  
 Anonymous  
 Anonymous  
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*list continues →*



## Confidence for the future

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Stanbridge Academy is the Bay Area's only dually-accredited K-12 school for students who learn differently, but our mission doesn't stop when high school ends. We are committed to ensuring that all of our high school students not only graduate, but are prepared for life after graduation.

Approximately 75% of all Stanbridge graduates continue their academic careers at a four-year or two-year college, university, or vocational school. Recent graduates have enrolled in schools as diverse as St. Mary's College; The University of California, Berkeley; Cogswell College; Skyline College; The College of San Mateo; City College of San Francisco; and the San Francisco Academy of Art. Our graduates have also enrolled in postsecondary education and transition programs, while others have gone directly in to the workforce.

At Stanbridge, postsecondary counseling begins with students and their families in ninth grade and continues through senior year. Our high school "Bridges" classes teach students valuable independent living and job skills. Internship opportunities at Facebook, SAP, and the Department of Rehabilitation have given our high school students real-world job experience and exposure to various potential career paths. And our standards-based academic curriculum is structured so that every Stanbridge high school student can graduate with a diploma.

Support from our donors ensures that we can continue to help students confidently take the best next-step that is right for them after graduation, and continue to shine as Stanbridge stars.



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*list continues →*





## Getting our hands dirty

Experiential trips have been a cornerstone of the Stanbridge program for more than 30 years, and for many of our students, a highlight—for some, *the* highlight—of their school experience. From day trips to local parks and Bay Area museums, to the famed overnight excursions to destinations such as Yosemite National Park, Angel Island, the Marin Headlands, and Washington D.C., Stanbridge students learn a lot beyond the boundaries of their classrooms.

Stanbridge experiential trips help students better connect to their academic curriculum through interactive, hands-on experiences (and yes, in some cases, those hands do get dirty). More than just connecting with course content, experiential trips result in students developing social skills, practicing teamwork among classmates and teachers, and creating a sense of community beyond the confines of the campus. These trips allow students to shine outside of the classroom and have experiences that may be new, unfamiliar, and/or challenging. Encouraged to participate at all grade levels in these trips throughout the school year, Stanbridge students are exposed to the worlds of art, music, history, and nature in unique ways, and grow to be more open-minded and self-confident.

The experiential program was the centerpiece of our 2018 Stanbridge Spring Gala, where more than \$60,000 was raised to support these incredible adventures. Thank you, donors, for helping Stanbridge maintain this vital component of our program, and for helping our students make memories that will last a lifetime (...though hopefully those mud stains will come out).



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## Supporting students at every step

Stanbridge serves students with a wide range of learning and social challenges. All of our students benefit from our small class sizes, differentiated instruction, development of executive functioning skills, and school-wide social learning program. Beyond our team of dedicated and enthusiastic classroom instructors, we also have two full-time licensed counselors on staff, as well as a full-time speech and language pathologist.

Our counselors offer short-term individual counseling for students as needed throughout the school day, and frequently travel on experiential trips as chaperones. They work with students and families to solve problems big and small, help students overcome challenges, and collaborate with outside professionals to ensure support is consistent both on and off campus. Most importantly, our counselors connect with our kids—and help them connect with one another—by facilitating social groups, acting as advisors for the student STAR Team, and organizing group play on the courtyard before school and during recess.

Our speech and language pathologist provides support on both individual and group levels to students in all divisions, and uses nationally-recognized programs such as Leah M. Kuyper's *Zones of Regulation*® and Michelle Garcia Winner's *Social Thinking*® to teach and reinforce pragmatic, executive function, and social learning skills.

Having these extra levels of support available to all students at Stanbridge is yet another aspect of our program that ensures we are able to help students grow not just academically, but socially and emotionally as well.



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*list continues →*



## Adding color outside the lines

With approximately 100 students in grades K–12, Stanbridge may be considered a small school by some, but that doesn't prevent us from providing all of our students with a traditional "whole-school" experience.

Stanbridge is proud to be one of the founding members of the Bay Area Small School Athletics League (BASSAL), and our co-ed athletics teams participate in competitive league sports such as basketball, volleyball, and handball. Club sports include cross-country, dodgeball, table tennis, badminton, and—thanks to a partnership with the San Mateo YMCA—even swimming lessons.

Ensuring that our program includes the A in STEAM (science, technology, engineering, art, and mathematics), students in all grade divisions are able to participate in visual art, ceramics, drama, choir, rock band, maker workshop, and A/V broadcasting as part of their daily or weekly class schedule. Likewise, afterschool enrichment clubs and summer school offerings include such diverse offerings as creative writing, gardening, chess, yearbook, and the student-run Dungeons & Dragons club (a popular favorite).

Our program also features traditional school activities such as quarterly all-school assemblies, high school dances, prom, student government, volunteer service opportunities, plus annual events such as the Fall Book Fair, Student Talent Show, holiday concerts, and community-building events like Field Day, Beach Day, and the Bulldog Bagel Breakfast.

Support from donors helps ensure a "small school" like Stanbridge can still be a "whole-school" to our students, families, and staff. Thank you for making all of this possible and for being part of our Stanbridge community!



Bar Shani  
 Joseph Sheehan  
 Sherry and Afshin Shobair  
 Ellie and Jay Shukert  
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 Joanna Siegle  
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 Leslie and Clay Young  
 Jennifer Sebestyen and Ted Young  
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 Liz Hobart Zang and Xavier Zang  
 Tami Zhu  
 Jane and Zeid Zumot  
 Luis Zuniga

*We have made every effort to ensure that our donor list is complete and accurate. Please notify our Advancement Office of any inaccuracies or omissions at: [advancement@stanbridgeacademy.org](mailto:advancement@stanbridgeacademy.org)*



## It takes a village to build bridges

Stanbridge Academy is proud to create opportunities for all of our students. Whether it involves college and career prep, leadership opportunities, curriculum-based experiential trips, organized sports, arts, music, technology, P.E., or school dances and assemblies—there is no shortage of possibilities to engage and inspire students at Stanbridge thanks to donor support of our Annual Fund.

From current families and staff, to alumni, friends, relatives, and all other donors—thank you for being part of the Stanbridge community.

As we note each year, we simply could not provide the curriculum, staff, support, and services for our students without the generosity of our donors. To all of you who have made a contribution to our Annual Fund campaign, we sincerely give thanks for your support.

The following pages list our 2018–2019 donors (updated through June 2019). Our fiscal year will end on August 31 and we would love to add more names to our list for next year’s Annual Report. See page 18 to discover the ways you can contribute.

Because of our donors, the opportunities for our students are real and the possibilities are endless. You are helping to build bridges to the future—**Thank You!**



## Our 2018–2019 Donors (to date)

*Below is a list of our donors for the current fiscal year, which will end on August 31, 2019. Join the list by making a donation this summer—see page 18 for details!*

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 Diane Brugos  
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 Yi Li and Hang Lu  
 Olivia Wang and Patrick Lu

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## Our 2018–2019 Donors (continued)

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